

## **Teaching of Visual Arts (1-2) 2**

Recognizing the functions of visual arts education from mental and emotional aspects, determining the development level of the students according to the graphical development steps, child picture reading, program appropriate picture, graphic design, textile design, architectural design and application of traditional designs, visual, auditory and tactile perceptual differentiation by painting and drawing, learning with art and development of creativity.

### **Course Material:**

Eđitim Faklteleri ve İlkđretim đretmenleri iin Sanat Eđitimi Kuramları ve Yntemleri, Kazım Artut, Anı Yayıncılık, Ankara, 2002.

### **Supplementary Materials:**

- Grsel Sanatlar Eđitiminde Uygulamalar, Meliha Yılmaz, Gndz Eđitim ve Yayıncılık, Ankara, 2005.
- Resimleriyle ocuk, Haluk Yavuzer, Remzi Kitabevi, İstanbul, 1995.
- Sanatta Eđitim, Olcay Tekin Kırışođlu, Pegem Yayıncılık, Ankara, 2002.