

Teaching Reading and Writing in Primary Schools (3-0) 3

Listening, speaking, visual reading and visual presentation; the relationship between the definition and process of reading and writing learning areas and learning areas, the characteristics of Turkish, the effect of these properties on teaching first reading and writing; the aims and principles of first reading and writing, basic characteristics of first grade teachers and students; reasons of failure and ineffectiveness in teaching first reading and writing, instruction tools and materials used in first reading and writing (features and effects, selection creation and use of these tools); methods applied in teaching first reading and writing (definition, characteristics, classification, applications, superiority and limitations of methods); sound based sentence method (definition, principles, features, steps and application), teaching reading and writing practices in the phases of the voice based sentence method.

Course Material:

Türkçe İlk Okuma Yazma Öğretimi, Hayati Akyol, Pegem A Yayıncılık, Ankara, 2015.

Supplementary Materials:

- Yeni İlköğretim Programı, Ed. Kasım Kıroğlu, Pegem Yayıncılık, Ankara, 2006.
- Türkçe İlk Okuma Yazmayı Öğrenme, Aysel Ferah, Nobel Yayıncılık, Ankara, 2007.
- Ses Temelli Cümle Yöntemi ve Zihinsel Yapılandırma, Firdevs Güneş, Nobel Yayıncılık, Ankara, 2007.
- Etkinlik Temelli İlkokuma ve Yazma Öğretimi, Süleyman Çelenk, Yaylacık Matbaası, İstanbul, 2006.
- Uygulamalı İlkokuma Yazma Öğretimi, M. Feyzi Öz, Anı Yayıncılık, Ankara, 2005.