

Teaching Practice (1-4) 3

Observation of a teacher and a student a day at school, observation of how a teacher organizes a course while teaching, what phases the lesson is divided, how s/he applies teaching methods and techniques, what kind of activities s/he uses, what the teacher does for management and classroom control, how s/he finishes the lessons, and how s/he evaluates student work, reviewing the structure of the school's organization, examining how a schoolmaster does his/her job, and his relationship with the community in which the school is located, and preparing a portfolio that reflects school experience.

Course Material:

YÖK, Okul Deneyimi, Ankara, 2000.

Supplementary Materials:

□ Fakülte-Okul İşbirliği, YÖK/Dünya Bankası Milli Eğitimi Geliştirme Projesi Hizmet Öncesi Öğretmen Eğitimi, Sabri Koç, Sema Ergezen, Alipaşa Ayas, Adnan Baki, Salih Çepni, Remzi Kınca vd., Ankara, 1998.