

Children's Literature (2-0) 2

The development of children's literature in the world and Turkey. The importance of introduction with qualified children's books in childhood period and the function of children's literature works in the cultivation of sensitive and reasonable individuals who have acquired a reading culture.

Children's literature works in the education of sensitive, sensitive individuals who have acquired a culture of preaching and reading with qualified children's books in childhood. Examining the characteristics (design, content and educational) that should be found in children's literature works with examples. Examination of the features (design, content and educational) that should be found in children's literature works with examples. Demonstration of unqualified children's books examples and discussion of their negative effects on developmental characteristics. Efforts to determine the appropriateness of children's books that the teacher candidates read or examine according to the age groups of children and which developmental aspect of children they contribute. Determination of the contribution of various literary genres (epic, fairy tale, poem, story, novel etc.) and linguistic tools (eg, counting out rhymes, rhyming, riddles etc.) to children's development.

Course Material:

Eđitim Fakülteleri için Çocuk Edebiyatı, Ömer Yılar ve Lokman Turan, Pegem A Yayınları, Ankara, 2007.

Supplementary Materials:

- Çocuk Edebiyatı, Alemdar Yalçın ve Gıyasettin Aytaş, Akçađ Yayınları, Ankara, 2002.
- Sanatsal Yaratma Çocukta Yaratıcılık, İnci San, İş Bankası Yayınları, Ankara, 1979.